

## ***“In Dialogue with the other”*: Toolkit Guide**

### EVALUATION AND FEEDBACK LOCAL EVENT



**Date and Venue:** 24<sup>TH</sup> May 2017, IES Lluís Simarro – Xàtiva (Valencia)

#### **Objectives:**

- To disseminate information about the project: its contents, objectives, the idea behind
- To show the project website and social media
- To present the Toolkit “Cross-cultural Practices of Refugees Inclusion” in all its parts
- To collect feedbacks, opinions and suggestions on the Toolkit and how to improve it

#### **Participants:**

16 teachers and tutors of the Valencian Community, who run their job in a very diverse learning community with a good percentage of students with immigrant background.

#### **Description:**

ALPE organized a local event at the IES Lluís Simarro, a VET school located in Xàtiva (Valencia), on the 24<sup>th</sup> May 2017. 16 teachers took part to the event, all of them with a high interest in getting to know innovative social and economical inclusion innovative practices, addressed to refugees and migrants.

#### **During the meeting:**

- The Spanish Partner introduced the project to the participants, explaining the idea behind the project, the objective, partnership and main foreseen activities. The website of the project was also presented, as well as social media that participants could explore themselves during the meeting.
- The Guide was presented in all its part. A special focus was given to the Spanish situation and also good and effective practices from other countries.
- Forms were distributed in order to collect feedbacks and suggestions on the Toolkit.

#### **Feedbacks:**

According to the evaluation, both aspect and contents of the Toolkit have evaluated very good quality, effective and clear (rates between 4 and 5).

Through the forms and a final discussion, participants provided some ideas and suggestions on **how to increase the effectiveness** of the Toolkit. Among them:

- Including some activities on social inclusion to be carried out with students and in a culturally diverse learning community
- Spreading as much as possible the guide among schools and educational centres
- Increasing the information, including a general outline of the EU policies about refugees
- Including more countries into the research
- Integrating the Comparison Chart more topics
- Adding more best practices (maybe 1 or two more) to have a more detailed pictures of inclusion in Europe
- Integrating the contents with feedbacks, experiences and opinions from refugees
- Developing a survey research in order to collect refugees' opinions on the legal and hosting policies in each country

As to **general comments**, the Toolkit:

- has been defined as an excellent tool to be implemented in schools to raise awareness about the refugees' situation in Europe
- is considered very interesting and easy to read, well structured and organized. Its contents are also easy to understand for everybody.
- Its outline and design has been considered visually pleasing, thus appealing to readers.
- Is considered very useful as most of the people do not know what is happening with refugees in Europe

N.B. Please, see Folder attached for pictures and List of participants.